

FEATURES OF PERSONAL QUALITIES OF YOUNG CHESS-PLAYERS

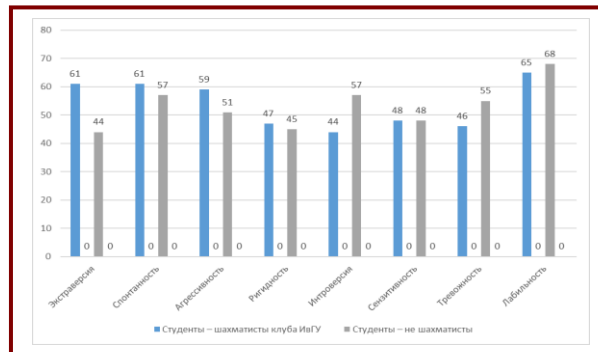
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Introduction

Psychological problems of students have always attracted the attention of famous scientists. However, such a phenomenon as students' choice of classes in their free time has not been studied in modern science. Our attention was drawn to such a form of extracurricular activity of students as playing chess.

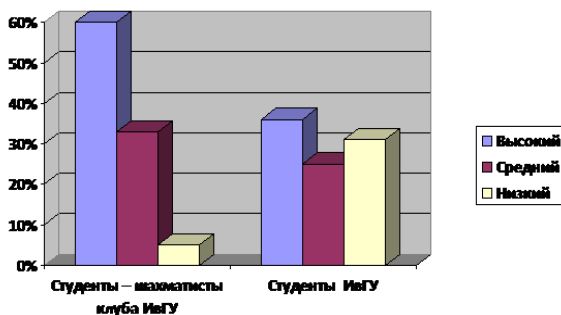
The purpose

The purpose of this work is to study the personal characteristics of young people of student age who are systematically engaged in the game of chess



Methods

- 1) questionnaire "style of self-regulation of behavior-SSP-98" by V. I. Morosanova.
- 2) questionnaire "individual typological features" of L. Sobchik.
- 3) BEM questionnaire on masculinity-femininity.
- 4) questionnaire: "research of volitional self-regulation" A.V. Zverkov, E. V. Eidman.



Values according to scales	Students – chess-players of the IvSU Club		Students – not chess-players	
	Male (n=15)	Female (n=5)	Male (n=15)	Female (n=5)
«Masculinity»	4,97	4,57	4,96	4,55
MSD	0,67	0,69	0,71	0,75
«Femininity»	4,44	5,01	4,62	5,08
MSD	0,55	0,52	0,64	0,58
«Social desirability»	4,91	5,08	4,88	4,89
M	0,50	0,50	0,50	0,53
SD				
«Androgyny» (t calculated)	-1,28	1,10	-0,80	1,23
M	1,99	2,29	2,23	2,42
SD				
Androgyny (difference in indicators according to masculinity / femininity scales)	-0,53	0,43	-0,34	0,53
M	0,82	0,93	0,97	0,97
SD				

Conclusion

Thus, the conclusion is that the students engaged in chess, have strong-willed personality qualities, such individual typological features as introversion, perseverance, stanchest and masculinity.